

DOCUMENT RESUME

ED 407 049

JC 970 279

TITLE University of Hawaii Community Colleges Annual Report, 1989.
INSTITUTION Hawaii Univ., Honolulu. Office of the Chancellor for
Community Colleges.
PUB DATE 89
NOTE 37p.; For a series of these annual reports covering 1988 to
1992/93, see JC 970 278-282. Photographs may not reproduce
clearly.
PUB TYPE Numerical/Quantitative Data (110) -- Reports - Descriptive
(141)
EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Associate Degrees; Community Colleges; Educational
Certificates; *Educational Finance; *Enrollment;
*Institutional Characteristics; *Institutional Mission;
Mission Statements; Outcomes of Education; Student
Characteristics; Teacher Characteristics; *Two Year College
Students; Two Year Colleges
IDENTIFIERS *University of Hawaii Community College System

ABSTRACT

This 25th Anniversary report provides information on the programs, students, and faculty at the University of Hawaii Community Colleges (UHCC) for the 1988-89 academic year. In the first section, system accomplishments are highlighted, including links formed with the community, cooperation with other institutions, and international education efforts. Next, following an organizational chart and mission statement for the colleges, data are provided on enrollments, degrees and certificates awarded, system resources, and program offerings. Profiles are then presented of students, faculty, and resource allocations at the UHCCs six community colleges and one training center. The final sections discuss the future of the UHCC with respect to access, retention, and the colleges' role in economic development and present a list of college staff. Highlighted findings include the following: (1) in fall 1989, the community colleges enrolled 20,533 regular credit students, with 49% of these in liberal arts and sciences programs; (2) 60% of the students attended part-time, their average age was 26 years old, and 57% were female; (3) in 1988-89, 10,026 Associate of Arts degrees, 6,081 Associate of Science degrees, and 808 certificates were awarded; (4) a total of \$59,050,453 in general funds were allocated to the colleges for fiscal year 1989-90; and (5) a total of 972 faculty were employed, of whom 56% were employed full-time. (HAA)

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COMMUNITY COLLEGES

1989 ANNUAL REPORT

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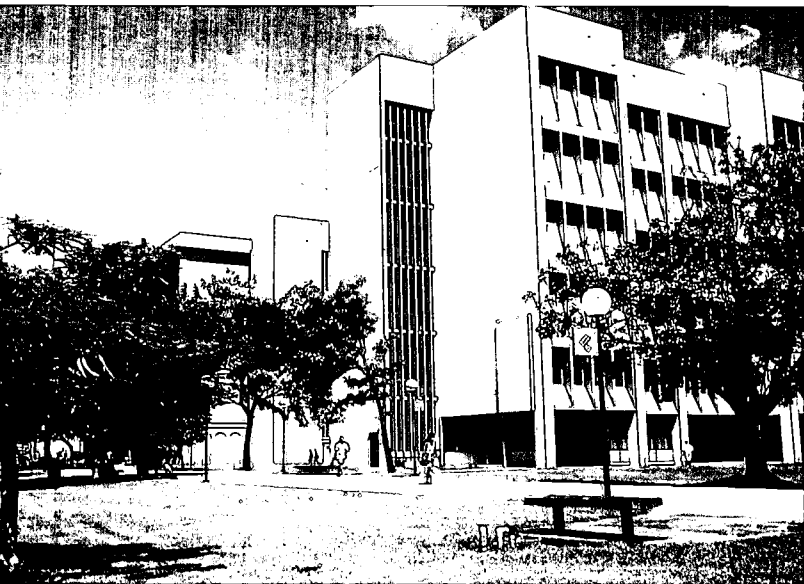
25th Anniversary • Established 1965

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Honolulu Community College

The University of Hawaii Community Colleges, part of the public higher education system in the state of Hawaii, provide a two-year Associate in Arts undergraduate degree in general education and liberal arts and the Associate in Science degree and Certificates of Achievement and Completion in numerous vocational and technical fields.

The Community Colleges serve a substantial cross section of the population as a result of an "open admission" policy that permits any high school graduate or adult age 18 or older to enroll. This policy provides maximum educational opportunities to the residents of Hawaii.

There are six colleges — Honolulu Community College, Kapiolani Community College, Kauai Community College, Leeward Community College,



Leeward Community College



Kauai Community College

Maui Community College, Windward Community College — and the Employment Training Office who report to the Chancellor for Community Colleges. (A seventh community college, Hawaii Community College, is part of the University of Hawaii at Hilo.)

UNIVERSITY OF HAWAII
Community Colleges
1989 ANNUAL REPORT



Office of the Chancellor for Community Colleges
2327 Dole Street, Honolulu, Hawaii 96822

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Chancellor's Message



Dear Friends & Colleagues,

We are now in the midst of our Silver Anniversary, celebrating 25 years of service to our State.

As we begin the last decade of this century, we can reflect with pride upon our accomplishments and look forward with anticipation to an exciting future ahead.

During the last year, we have strengthened our connections within the community by expanding our partnerships with the State and local governments, the business community, other educational institutions, and private organizations. These ties have enriched our colleges, allowing us to better meet the needs of the people of Hawaii.

We have also continued to evolve as a major player in the international field, recognizing our responsibilities to prepare our students and our State for a global marketplace, and enhancing our capabilities to serve those beyond our own shores.

Our success has been due in large part to the assistance provided the Community Colleges from many sectors. Our faculty, staff, administrators, and students have received tremendous support from the State of Hawaii, the Board of Regents and President Albert J. Simone, private businesses, and countless friends in the community.

We hope that such collaboration will continue as we strive to create a strong Hawaii recognized as a leader both nationally and internationally.

Sincerely,

A handwritten signature in cursive script that reads "Joyce S. Tsunoda".

Joyce S. Tsunoda
Chancellor

Many exciting developments have occurred in the last year, ranging from enhancement of the quality of our associate degree programs and agreements on articulation to new initiatives that promise expanded horizons for our campuses. Rather than attempt to include all of our accomplishments and new directions, our report this year focuses on the broad areas of Bridges to the Community, the Educational Continuum, Connections Beyond Our Shores, and Self-improvement.

Because our institutions are "community" colleges, we pride ourselves on our close ties with individuals and organizations scattered throughout our Aloha State. Providing quality higher education is only part of our service aimed at meeting the needs of our unique communities.

Business Partnerships

As Hawaii moves into the 1990s with the lowest unemployment rate in the nation, our economy requires business and education to combine forces in developing the training programs needed to attract new workers, increase retention, and upgrade training.

Toward that end, the University of Hawaii Community Colleges are expanding our efforts in providing customized training to businesses in the State. In addition, we are working closely with the State Department of Labor and Industrial Relations and the Department of Business and Economic Development to improve our efficiency and performance in resource training requirements of the State.

Some examples of specific customized training programs:

- Docent training for Washington Place
- Business writing skills for the Sheraton Mirage
- Blueprint reading for Hawaiian Dredging
- Basic supervisory skills for International Savings & Loan
- Team building for McCaw Cablevision
- Basic welding for Matson
- Sign language for educational assistants for the Department of Education
- Medical terminology for Straub Clinic & Hospital

Agriculture maintenance for Waimea Falls Park

Editing for managers for State of Hawaii

Report writing for Pearl Harbor

plus literally hundreds more.

Child Care

One of the most important issues facing Hawaii's workers today is child care. According to the Governor's Office on Children and Youth, almost three-quarters of school age children under the age of 15 live in households where the single parent or both parents work.

Led by Honolulu Community College, the University of Hawaii Community Colleges have taken a major leadership role in bringing together the resources of the State to concentrate on the issue of child care for Hawaii's working families. Honolulu Community College already provides training for child care workers serving infants and toddlers, based on the nanny system used successfully in Britain for over 50 years. HCC also operates a laboratory training model for preschool care, and was chosen by the State to train the project leaders and aides for the new A+ After School Care Program started in February, 1990, for K-6 grades.

In November 1989, we presented a conference on Child Care Options for Employers, bringing together the Governor's Office on Children and Youth, the Business/Child Care Connection of Parents Attentive to Children (PATCH), and the University of Hawaii Community Colleges to discuss possible approaches that employers might follow in developing child care plans for their workers.

The University of Hawaii Com-

munity Colleges are involved in an ambitious partnership with the City and County of Honolulu to operate their Early Education Center downtown, with courses provided by our Employment Training Office. We are also trying to join forces with private employers to open a first-of-its-kind model training center for infants and toddlers in a downtown location.

Visitor Industry Training

The dominant role of the visitor industry in Hawaii mandates an exemplary system of education and training to fill the tremendous range of employment opportunities with highly qualified personnel. The University of Hawaii Community Colleges have established a reputation of excellence in providing such training, and we anticipate continued achievement in this area.

Working closely with the National Executive Housekeepers Association, the Hawaii Hotel Association, the Hawaii Restaurant Association, and the American Hotel and Motel Association, the University of Hawaii Community Colleges have developed a Master Plan for Visitor Industry Education aimed at coordinating efforts across our campuses to provide the best training available in the field.

Maui Community College's Visitor Industry Training and Education Center has become a model of cooperation between the education and business communities, and the extensive programs at Kapiolani Community College have garnered much appreciated support from the industry.

Skybridge/HITS

Skybridge, first begun last year, is no longer simply a bold experiment in telecommunications linking the islands of Maui, Molokai, and Lanai. It has become an established component of MCC's outreach into the community, and is now a vital link in the delivery of education to Maui County.

Operating from Maui Community College in Kahului, MCC Learning Center in Kaunakakai, MCC Learning Center in Lanai City, and a new site in Hana, Skybridge provides completely interactive, two-way television that promotes communication and education between distant locations. Skybridge also allows Hawaii to be an active participant in national and international teleconferences, by serving as a receive site for satellite transmissions.

In the 1988-89 academic year, through Skybridge MCC provided not only 12 different academic

courses (each meeting once or twice weekly), but also offered tutoring on a weekly basis, assisted State agencies such as the Department of Education with its meetings, and provided forums for the UH Center for Leadership in Education and Maui Economic Opportunity.

The Hawaii Interactive Television System (HITS) has also begun operations, with Kapiolani Community College, Leeward Community College, and Honolulu Community College already serving as three of the first receive sites in this ambitious state-wide telecommunications network. In the future, all of our campuses will be tied into HITS, expanding our capabilities to provide distance education opportunities and access throughout the State.

Nursing Education

With attention focused in 1989 on the statewide nursing shortage, Kapiolani Community College wasted no time in responding to calls for expansion of its health training programs. The new Associate Degree in Nursing (ADN) program enrolled its first students in January, 1989, and students are now being admitted twice a year to the ADN program.

Kapiolani Community College is now training 68 students in the new degree program, and upon completion the students will have the option of becoming Registered Nurses after passing the State Board nursing exam, or continuing their education by entering the third year of the BSN program at the Manoa campus.

A one-year Practical Nurse program at KCC prepares students to sit for the exam to become a Licensed Practical Nurse (LPN); graduates of the LPN program can also enter the ADN program with additional transition credit.



As part of our efforts to break down the traditional barriers between the different branches of our educational system, the University of Hawaii Community Colleges are forging stronger ties both with the secondary schools and with the upper division branches of the University of Hawaii.

We hope this will provide a more comprehensive, coordinated approach that will facilitate the transition for those moving from high school to either the community colleges or jobs, for those leaving the community colleges and entering the workforce or continuing their education, and for those returning to the community colleges to upgrade their skills, change occupations, or re-enter the workforce after an absence.

DOE Articulation

The Oahu campuses and the Department of Education districts reached agreement this year on articulation of specific business education courses.

This agreement will allow high school students who receive "A's" in selected business courses to receive community college credit for those courses.

Maui Community College and Kauai Community College will soon sign similar agreements with the DOE districts in their counties.

This articulation of business courses will serve as a model for programs in other disciplines.

Project Reshape

Another effort to build bridges between our secondary schools and community colleges, Project Reshape focuses on the "average" high school students (those in the 5th-7th stanines) and counsels them on course work and options available through the University of Hawaii Community Colleges. This program is currently being

operated by Honolulu Community College and Kapiolani Community College.

University Articulation Policy

This year marked a milestone for us—the adoption of the University-wide policy on articulation. After years of discussion, the fruits of our labor have finally paid off, and we can now look forward to providing our students with a smoother transition as they transfer within our state-wide system.

In preparation for implementation of the policy beginning with the 1989-90 academic year, we have redefined our associate degrees for quality and consistency across all our campuses, and have established Program Coordinating Councils (PCCs) for all existing Associate in Science programs as well as for the Associate in Arts degrees.



Just as the economy of our State is changing, so is that of the mainland and of the world. Similarly, the very composition of our country is changing as immigration alters the physical and cultural face of our communities.

We consider it a primary responsibility of the University of Hawaii Community Colleges to prepare our students and our State for a future in which the much-talked-about global village will be an everyday reality.

In the last year, we reaffirmed our commitment to international education through a number of initiatives.

International Curriculum

In the final year of a United States Department of Education Title VIB grant, Kapiolani Community College expanded its International Business Export Program offering non-credit seminars to provide practical, short-term training for local businesses interested in entering or expanding their operations in the international marketplace.

Each of our campuses also offers a wide range of customized courses focusing on communication and management skills for individuals and companies working with international visitors and customers.

In terms of regular credit classes, our campuses offer a wide array of language and cultural programs focusing on the Asia and Pacific region.

Leeward Community College is developing an International Studies Program concentrating on Polynesian & Hawaiian Studies, Peace Studies, and an expanded Japanese Studies program.

International Training

The College of the Northern Marianas is finalizing an agree-

ment to have Kapiolani CC provide curriculum development and training in accounting, data processing, office administration, and tourism.

Maui Community College and Kapiolani Community College are sponsoring a health technical training project in collaboration with the UHM School of Public Health. This project provides on-site training in radiologic technology, medical laboratory technology and facilities maintenance for the U.S. Associated Pacific Islands of American Samoa, the Commonwealth of Northern Marianas, the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau.

Business and Hospitality Education curriculum materials have been provided to Lujian Vocational University, Jinlin Vocational College and the Wuhan Institute of Adult Education in the People's Republic of China. It has been estimated that the PRC will need 1 1/2 million technicians a year in order to develop its economy.

International Conferences

Kapiolani CC's Title VI grant supported a Conference on International Education hosted by Leeward Community College in March, 1989. The conference brought together faculty, staff, and administrators from each of our campuses in an all-day exploration of the issues of internationalizing the curriculum, developing an inventory of community college members with expertise in international concerns, and organizing projects to further the international emphasis of the community colleges.

In late April, 1989, the University of Hawaii Community Colleges co-hosted the first American Community College Fair in Tokyo along with the American Associa-

tion of Community and Junior Colleges. Nearly 900 students and parents attended the fair to learn about the American community college system.

Kapiolani CC again conducted the annual Lokibo Medical Seminar for critical care physicians and nurses from Japan.

International Exchanges

Faculty and student exchanges took place this year between our colleges and Chofu Gakuen Junior College, Kagawa Junior College, Beppu University, and Kansai University.

Community College faculty also assisted with the East-West Center's Consortium for Teaching Asia and Pacific in the Schools (C-TAPS) project, which is developing materials to enhance the international literacy of our elementary and secondary school children in Hawaii.

Other faculty spent time teaching overseas on Fulbright fellowships to Malaysia and the People's Republic of China.



Accreditation

The Accrediting Commission of the Western Association of Schools and Colleges issued its report on January, 1989, reaffirming each campus' accreditation for the maximum period, six years. In addition to supporting each campus' efforts to achieve excellence, the Commission also commended the UH Community Colleges for voluntarily initiating a simultaneous accreditation of the Office of the Chancellor. This was the first time in the history of the WASC that a systems office had been evaluated, and some of the multi-campus systems in California are considering following our lead.

Assessment

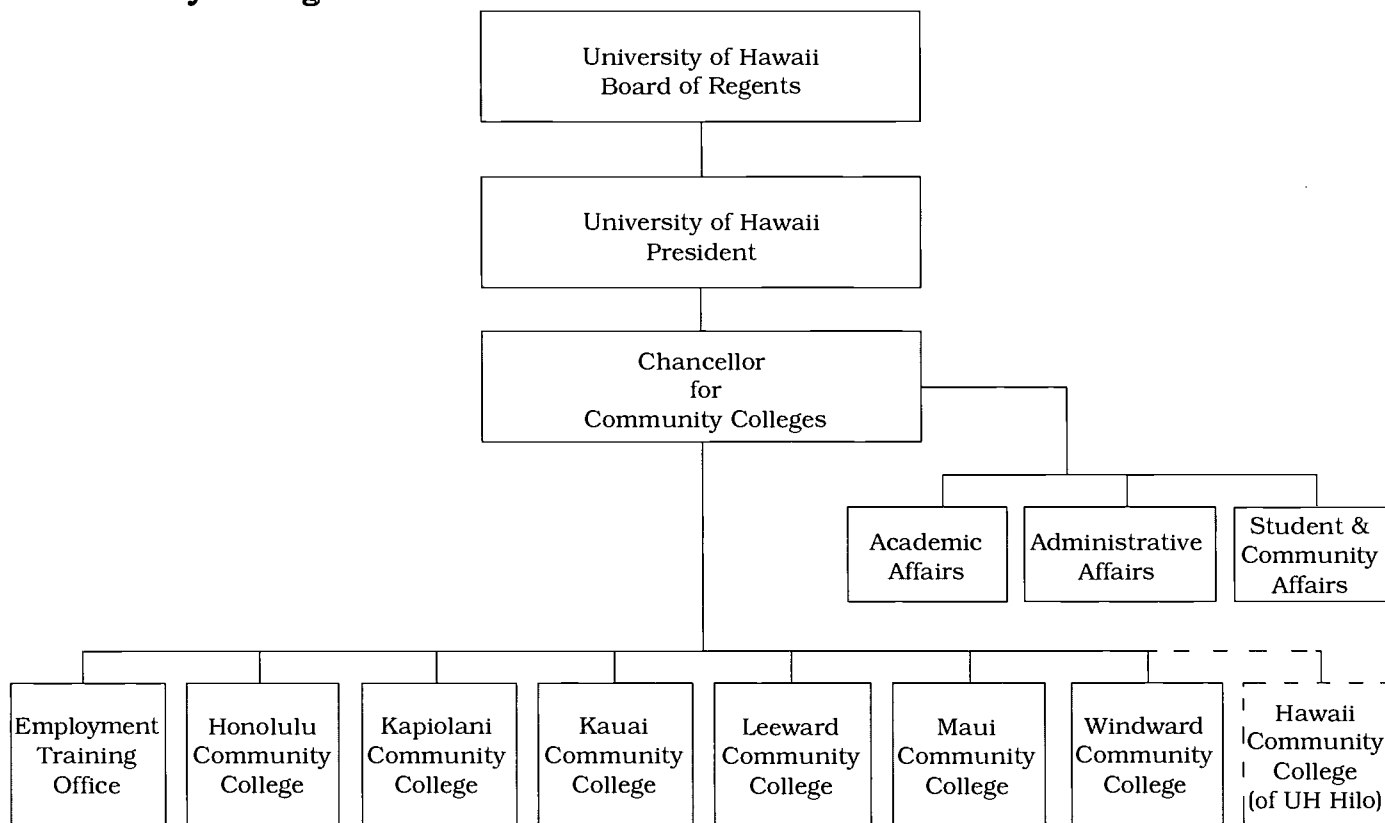
The campuses have been working on pilot testing new assessment procedures in preparation for implementation of mandatory testing and placement as part of the admission process. At the same time, the campuses have improved remedial education and academic advising systems.

A student tracking system for monitoring student progress and retention is now being developed through the federally funded "Native Hawaiian Student Tracking System Study."

Learning Assistance Centers

Campus coordinators have been working on developing a delivery system for remedial instruction that includes a computerized system of monitoring learner progress through individualized learning systems. A commercial system called Comprehensive Competencies Program was tried, adapted, and revised to create our own approach which we call the Alternate Instructional Management System (AIMS). AIMS is now being pilot tested at the campus learning assistance centers.

Organization of Hawaii's Community Colleges



8

The Mission of Hawaii's Community Colleges

The Community Colleges of the University of Hawaii are committed to the mission of the total University:

"To provide all qualified people in Hawaii an equal opportunity for quality college and university education; to create knowledge and gain insight through research and scholarship; to preserve and contribute to the artistic and cultural heritage of the community; and to provide other public service through the dissemination of current and new ideas and techniques. In pursuing its charter, the University of Hawaii is committed to the development of the State's greatest asset, its people."

The mission of the Community Colleges also is consistent with the goals established by the State

Postsecondary Education Commission and by the State Board for Vocational Education. Within this context, the Community Colleges of the University of Hawaii have as their special mission:

□ To broaden access to higher education in the State of Hawaii by providing open door opportunities for students to enter quality educational programs within their community.

□ To provide vocational and technical programs which both prepare students for immediate employment and provide the paraprofessional and trained work force needed by the State.

□ To specialize in the effective teaching of general education and other lower-division liberal arts and pre-professional courses to

prepare students to advance toward baccalaureate degrees.

□ To provide opportunities for personal enrichment, occupational upgrading and career mobility through credit and non-credit courses and activities.

□ To contribute to and stimulate the cultural and intellectual life of the community by providing a forum for the discussion of ideas; by providing leadership, knowledge, problem-solving skills, and general informational services in which the Colleges have special competence; and by providing an opportunity for community members to develop their creativity and appreciate the creative endeavors of others.

The Community Colleges comprise an integral part of the University of Hawaii system.

Student Profile

The Community Colleges enroll 20,500 regular credit students and nearly 10,000 special students during a typical semester. The average student age is 26 years; 60% of the students attend school part time, with many working full time while attending classes.

Women account for more than half of the total enrollment, and the ethnic diversity of the Colleges reflects that of the community they serve. Students "stop-in" and "stop-out" of the Community Colleges' classes and programs, thereby making life-long learning an integral part of their life patterns.

(Enrollment figures reflect the number of students who are enrolled for credit in degree or certificate oriented programs. The Community Colleges serve an approximate addition of 6,000 more individuals in non-credit programs such as the apprentice and jour-

neyworker training and the variety of short-term courses offered by each campus and the Employment Training Office.)

Faculty

The faculty of the Community Colleges provide quality education to meet the special needs of the community college students in Hawaii. The faculty is composed of individuals who have excellent academic backgrounds, as well as vocational and technical expertise and experience.

Because instruction is the primary mission of the Community Colleges, the faculty are adept at matching teaching styles to the student and situation. By effectively blending traditional and non-traditional academic/educational skills, the community college faculty effectively serve the diverse needs of the many students who enroll.

In addition to the regular instructional services at the cam-

pus, the following services are also available:

Student Services

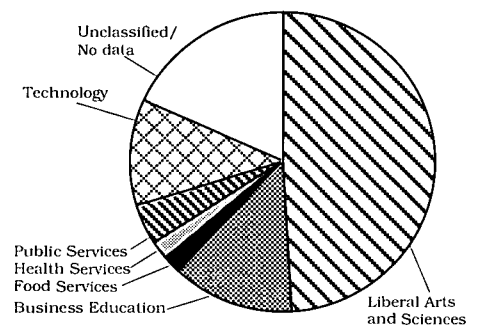
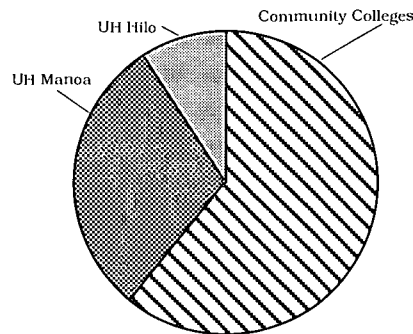
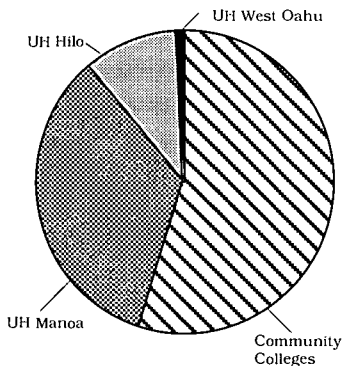
The Colleges offer counseling, advising, diagnostic testing, job placement, financial aid, student organizations and activities, and other specialized services for students.

Continuing Education & Other Community Services and Programs

There are life-long learning opportunities, including general education, basic skills, vocational training, and other specialized short-term courses and workshops, including customized training for businesses and industries.

Cultural and social learning opportunities, such as courses, workshops, personal interest seminars, and artistic performances, improve the quality of life for the individual.

Enrollment (Fall 1989)



Undergraduate Enrollment by UH Unit

	N	%
Community Colleges	20,533	55
UH Manoa	12,821	34
UH Hilo	3,674	10
UH West Oahu	590	1
TOTAL	37,618	100

Lower Division Enrollment in Arts & Sciences/General and Pre-professional Programs by UH Unit

	N	%
Community Colleges	10,026	61
UH Manoa	4,807	30
UH Hilo	1,508	9
UH West Oahu	—	—
TOTAL	16,341	100

Total Community College Enrollment by Program Area

	N	%
Liberal Arts and Sciences	10,026	49
Business Education	2,740	13
Food Services	375	2
Health Services	508	2
Public Services	834	4
Technology	2,432	12
Unclassified/No data	3,618	18
TOTAL	20,533	100

Degrees and Certificates Awarded by the Community Colleges

Associate in Arts

An Associate in Arts is a liberal arts degree granted to students who successfully complete a two-year program of courses designed to transfer toward a baccalaureate degree.

Associate in Science

An Associate in Science is a degree granted to students who successfully complete a two-year program of vocational-technical courses and related general education courses. The purpose of the Associate in Science program is to prepare students for transfer to baccalaureate programs in applied fields. The degree certifies the completion of entry-level skills training for technical and occupational fields.

Certificates

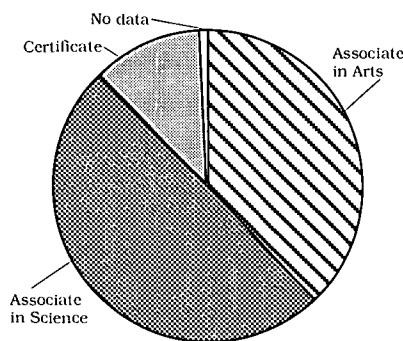
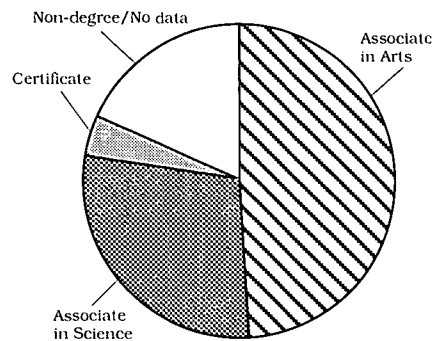
Certificates are awarded to students who complete a program of vocational-technical courses leading to entry-level employment or job upgrading skills.

Resources

Tuition (in dollars)		1989-90	1990-91	1991-92	1992-93
Full-time per semester	Resident	200	200	210	220
	Non-resident	1,230	1,230	1,290	1,340
Part-time per credit hour	Resident	17	17	18	19
	Non-resident	103	104	108	112

A student enrolled for 12 or more credit hours is a full-time student.

Summer session per credit hour		1990	1991	1992	1993
Transfer-level credit courses comparable to UH Manoa courses and numbered 100 and above	Resident	55	55	55	57
	Non-resident	110	110	110	114
All others credit courses	Resident	50	50	52	54
	Non-resident	100	100	110	114



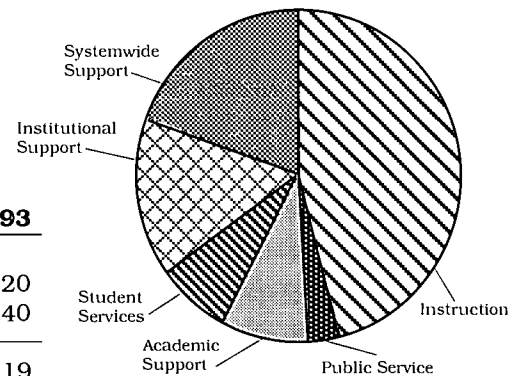
Enrollment by Degree Status

	N	%
Associate in Arts	10,026	49
Associate in Science	6,081	29
Certificate	808	4
Non-degree/No data	3,618	18
TOTAL	20,533	100

Degrees Awarded 1988-89 Academic Year

	N	%
Associate in Arts	699	38
Associate in Science	926	50
Certificates	203	11
No data	21	1
TOTAL	1,849	100

Number of graduates: 1,778. Includes 61 who received two degrees and/or certificates, and 5 who received three.



Community College System General Funds Appropriations FY 1989-90

	\$	%
Instruction	26,895,271	46
Public Service	1,778,352	3
Academic Support	5,202,125	9
Student Services	4,282,711	7
Institutional Support	9,709,670	16
Systemwide Support*	11,182,324	19
TOTAL	\$59,050,453	100

*Chancellor's Office and Employment Training Office

Programs of Study

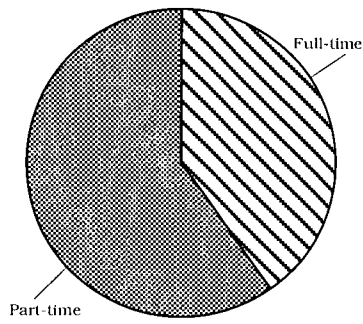
Program Area	Major	Honolulu CC	Kapiolani CC	Kauai CC	Leeward CC	Maui CC	Windward CC	Employment Training Office
Liberal Arts and Sciences	Associate in Arts (transfer & pre-professional programs)	•	•	•	•	•	•	
	General Education	•	•	•	•	•	•	
Business Education	Accounting		•	•	•	•	•	
	Computer Science/Data Processing		•		•			
	Finance						•	
	General Office Training					•		
	Hotel Operations		•			•		
	Management and Related			•	•			
	Office Administration and Technology	•	•	•	•	•	•	•
	Sales and Marketing		•	•	•	•		
	Stenography and Related	•	•	•	•	•		
	Visitor Industry			•				
	Health Service	Adult Residential Care Home		•	•			
Dental Assisting			•					
Emergency Medical Services			•					
Medical Assisting			•					
Medical Lab Technology			•					
Mobile Intensive Care Technician			•					
Nurse Aide			•	•		•		
Nurse Aide/Home Health Aide			•					
Nursing			•	•		•		
Occupational Therapy Assisting			•					
Personal Care Attendant			•					
Physical Therapy Assistant			•					
Radiologic Technology			•					
Respiratory Therapy			•					
Public Service	Early Childhood Education			•		•		
	Fire Science	•						
	Human Services	•				•		
	Legal Assistant		•					
	Occupational Safety & Health	•						
	Administration of Justice	•				•		
Food Service	Recreational Instructor				•			
	Commercial Baking	•						
Trades and Technology	Food Service		•		•	•		•
	Aeronautic Maintenance Technology	•						
	Agriculture					•	•	
	Applied Trades	•						
	Auto Body Repair & Painting	•		•		•		•
	Auto Mechanics Technology	•		•	•	•	•	•
	Building Maintenance Technology					•		•
	Carpentry	•		•		•		
	Commercial Art & Photography	•						
	Cosmetology	•						
	Drafting Technology	•			•			
	Electrical Installation & Maintenance	•		•				
	Electronics Technology	•		•				
	Engineering Technology	•						
	Facilities Engineering Technology			•				
	Fashion Technology	•				•		
	Graphic Arts				•			
	Heavy Equipment Maintenance/Repair	•						
	Machine Shop Technology	•						
	Refrigeration & Air Conditioning	•						
	Sheet Metal & Plastics Technology	•						
	Ship Repair	•						
Television Production				•				
Welding Technology	•		•		•			

Liberal Arts and Sciences Program

Disciplines

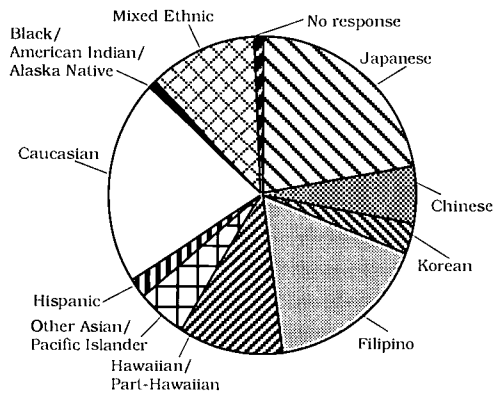
	Honolulu CC	Kapiolani CC	Kauai CC	Leeward CC	Maui CC	Windward CC
American Studies	•	•	•	•	•	
Anthropology	•	•	•	•	•	•
Art	•	•	•	•	•	•
Asian Studies	•	•				
Astronomy	•		•	•	•	•
Biochemistry					•	
Biology	•	•	•	•	•	•
Botany	•	•	•	•	•	•
Chemistry	•	•	•	•	•	•
Chinese	•	•				
Communications	•	•	•	•	•	•
Dance		•		•	•	
Drama	•	•	•	•	•	•
East Asian Language				•	•	
East Asian Languages and Literature	•	•				
Economics	•	•	•	•	•	•
Education	•	•	•	•	•	
English	•	•	•	•	•	•
English As A Second Language		•				
English Language Institute Program	•		•	•		
European Language				•	•	
Family Resources		•				
Food and Nutritional Sciences	•	•		•	•	
French	•	•	•	•	•	•
Geography	•	•	•	•	•	•
Geology and Geophysics	•	•	•	•		•
German				•		
Hawaiian	•	•	•	•	•	•
Hawaiian Studies	•		•	•	•	•
Health	•	•		•	•	•
Health, Physical Education, Recreation	•	•	•	•	•	•
History	•	•	•	•	•	•
Home Economics	•					
Human Development	•		•		•	
Humanities	•	•		•	•	•
Interdisciplinary Studies	•	•	•	•	•	•
Japanese	•	•	•	•	•	•
Journalism	•	•	•	•	•	•
Korean		•				
Learning Skills	•	•		•	•	•
Linguistics	•		•	•		
Mathematics	•	•	•	•	•	•
Microbiology	•	•	•	•	•	•
Music	•	•	•	•	•	•
Oceanography	•	•	•	•	•	•
Philosophy	•	•	•	•	•	•
Physics	•	•	•	•	•	•
Political Science	•	•	•	•	•	•
Psychology	•	•	•	•	•	•
Quantitative Methods	•	•		•		
Religion	•	•	•	•	•	•
Samoan		•				
Science	•	•	•	•	•	•
Social Science	•	•	•	•	•	•
Sociology	•	•	•	•	•	•
Spanish	•	•		•	•	
Speech	•	•	•	•	•	•
Student Development	•					
Tagalog	•	•				
Women's Studies	•			•	•	
Zoology	•	•	•	•	•	•

Selected Student Characteristics at the Community Colleges



Full-time/Part-time Attendance Status

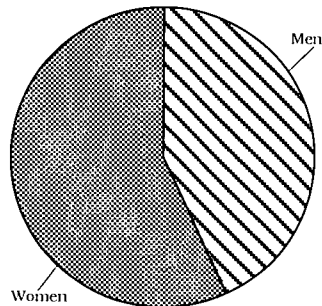
	N	%
Full-time	8,292	40
Part-time	12,241	60



Ethnic Background

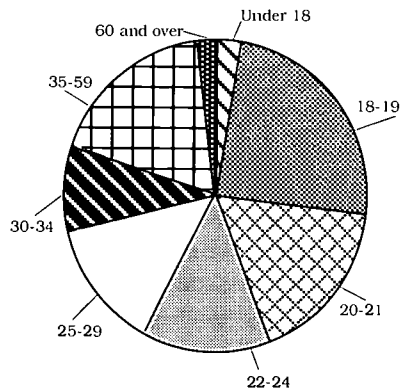
	N	%
Japanese	4,473	22
Chinese	1,327	6
Korean	523	3
Filipino	3,481	17
Hawaiian/Part Hawaiian	2,336	11
Other Asian/Pacific Islander	1,014	5
Hispanic	325	2
Caucasian	4,372	21
Black/American Indian/Alaska Native	240	1
Mixed Ethnic	59	<1
No response	2,262	11
No response	121	1

13



Men and Women

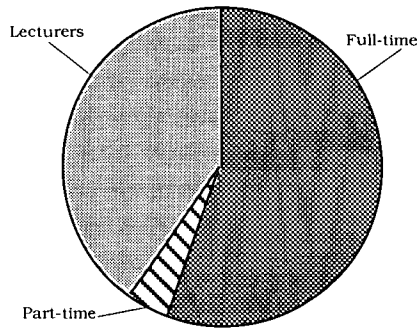
	N	%
Men	8,812	43
Women	11,714	57
No data	7	<1



Age

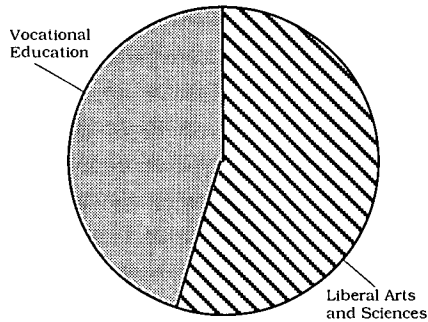
	N	%
Under 18	590	2.9
18-19	4,990	24.3
20-21	3,476	16.9
22-24	2,824	13.8
25-29	2,776	13.5
30-34	1,885	9.2
35-59	3,547	17.3
60 and over	444	2.2
No data	1	<0.1

Selected Faculty Characteristics at the Community Colleges



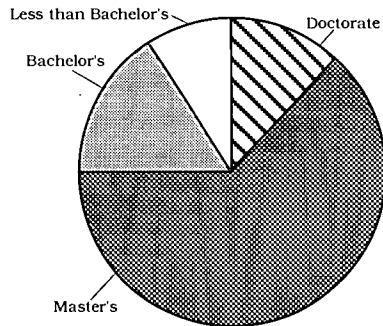
Instructional Faculty by Employment Status

	N	%
Full-time	541	56
Part-time	37	4
Lecturers	394	40
TOTAL	972	100



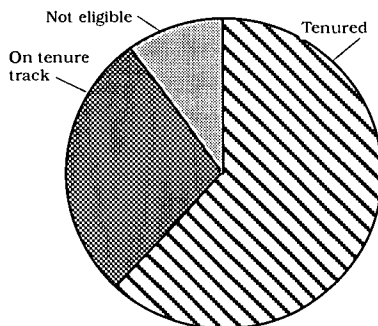
Full-time Faculty by Instructional Area

	N	%
Liberal Arts and Sciences	297	55
Vocational Education	244	45
TOTAL	541	100



Full-time Instructional Faculty by Highest Degree

	N	%
Doctorate	66	12
Master's	340	63
Bachelor's	86	16
Less than Bachelor's	49	9
TOTAL	541	100



Full-time Instructional Faculty by Tenure Status

	N	%
Tenured	333	62
On tenure track	154	28
Not eligible	54	10
TOTAL	541	100

Honolulu Community College

Honolulu Community College is a modern, urban campus with the warm personal touch of an island college located only a mile from downtown Honolulu. The College offers a strong liberal arts program in addition to the largest number of vocational/technical offerings in Hawaii, including programs such as commercial baking, cosmetology, refrigeration and air conditioning, and aeronautic maintenance that are not offered at any other campus.

There are more than 4,000 regular credit students who come from throughout the State and the Pacific Basin area. An additional 3,000 are enrolled in non-credit or special courses and programs.

Honolulu Community College has cooperative education programs in 25 fields ranging from welding and carpentry to biomedical electronics and occupational safety. Students can get practical experience as part of their course work on campus in places like the campus bake shop, the auto repair and painting shop, the cosmetology clinic, and the campus media center.

Honolulu Community College
874 Dillingham Boulevard
Honolulu, Hawaii 96817
Telephone 845-9211

Selected Student Characteristics

Enrollment by Program Area

	N	%
Liberal Arts and Sciences	1,467	35
Business Education	66	1
Food Services	25	1
Public Services	583	14
Technology	1,830	44
Unclassified	189	4
No data	33	1
TOTAL	4,193	100

Full-time/Part-time Attendance Status

	N	%
Full-time	1,811	43
Part-time	2,382	57

Men and Women

	N	%
Men	2,511	60
Women	1,682	40

Degree Status

	N	%
Associate in Arts	1,467	35
Associate in Science	2,457	59
Certificate	47	1
Non-degree/No data	222	5

Ethnic Background

	N	%
Japanese	914	22
Chinese	481	12
Korean	175	4
Filipino	813	19
Hawaiian/Part Hawaiian	562	13
Other Asian/ Pacific Islander	315	8
Hispanic	57	1
Caucasian	537	13
Black	44	1
American Indian/ Alaska Native	13	<1
Mixed Ethnic	263	6
No response	19	1

Selected Faculty Characteristics

Instructional Faculty by Employment Status

	N	%
Full-time	117	56
Part-time	4	2
Lecturers	88	42
TOTAL	209	100

Full-time Faculty by Instructional Area

	N	%
General Education	58	50
Vocational Education	59	50
TOTAL	117	100

Full-time Instructional Faculty by Highest Degree

	N	%
Doctorate	17	14
Master's	64	55
Bachelor's	15	13
Less than Bachelor's	21	18
TOTAL	117	100

Full-time Instructional Faculty by Tenure Status

	N	%
Tenured	77	66
On tenure track	33	28
Not eligible	7	6
TOTAL	117	100

General Funds Appropriation FY 1989-90*

	\$	%
Instruction	6,209,419	57
Public Service	945,697	9
Academic Support	1,054,265	10
Student Services	821,725	7
Institutional Support	1,850,106	17
TOTAL	\$10,881,212	100

*Does not include collective bargaining augmentation

Kapiolani Community College

Kapiolani Community College provides general higher education opportunities to the East Honolulu area, while also serving a statewide need for selected vocational programs. The College offers unique statewide programs in seven allied health fields and in legal assisting. In addition, the College offers an excellent liberal arts transfer program and vocational training in accounting, data processing, secretarial science, food service, hotel operations, nursing, and emergency medical services.

In addition to its regular credit program, Kapiolani also offers an outstanding array of non-credit courses to Honolulu businesses, senior citizens, and others in the community. Computer skills courses offered in a microcomputer lab at the Diamond Head campus are among the most popular of the school's non-credit offerings.

Students currently attend classes at one of two campus locations — Diamond Head, a spacious tree-shaded site on the slopes of the famous landmark, and Pensacola, a small five-acre site near downtown Honolulu. Student enrollment in Fall 1989 was more than 5,700 students. As each new construction phase of the Diamond Head facilities is completed, more college programs and services move in from the Pensacola site.

Kapiolani Community College

4303 Diamond Head Road
Honolulu, Hawaii 96816
Telephone 734-9111

Selected Student Characteristics

Enrollment by Program Area

	N	%
Liberal Arts and Sciences	3,306	58
Business Education	985	17
Food Services	222	4
Health Services	405	7
Public Services	128	2
Unclassified	656	12
No data	15	<1
TOTAL	5,717	100

Full-time/Part-time Attendance Status

	N	%
Full-time	2,287	40
Part-time	3,430	60

Men and Women

	N	%
Men	2,176	38
Women	3,540	62
No data	1	<1

Degree Status

	N	%
Associate in Arts	3,306	58
Associate in Science	1,503	26
Certificate	237	4
Non-degree/No data	671	12

Ethnic Background

	N	%
Japanese	1,560	27
Chinese	601	10
Korean	208	4
Filipino	721	13
Hawaiian/Part Hawaiian	499	9
Other Asian/ Pacific Islander	335	6
Hispanic	60	1
Caucasian	1,155	20
Black	41	1
American Indian/ Alaska Native	13	<1
Mixed Ethnic	512	9
No response	12	<1

Selected Faculty Characteristics

Instructional Faculty by Employment Status

	N	%
Full-time	136	56
Part-time	10	4
Lecturers	97	40
TOTAL	243	100

Full-time Faculty by Instructional Area

	N	%
General Education	60	44
Vocational Education	76	56
TOTAL	136	100

Full-time Instructional Faculty by Highest Degree

	N	%
Doctorate	14	10
Master's	90	66
Bachelor's	24	18
Less than Bachelor's	8	6
TOTAL	136	100

Full-time Instructional Faculty by Tenure Status

	N	%
Tenured	65	48
On tenure track	48	35
Not eligible	23	17
TOTAL	136	100

General Funds Appropriation FY 1989-90*

	\$	%
Instruction	6,626,368	61
Public Service	204,506	2
Academic Support	1,291,722	12
Student Services	853,073	8
Institutional Support	1,831,521	17
TOTAL	\$10,807,190	100

*Does not include collective bargaining augmentation

Kauai Community College

Kauai Community College occupies a beautiful 99-acre campus at Puhi, near Lihue. The atmosphere is quiet and conducive to learning. A campus center and a learning resources center are hubs of the campus, with surrounding buildings devoted to the fine arts, trade-technology, natural and social sciences, business education, and nursing.

Student population is 1,300. Students say the smallness of the island allows them to use all of Kauai as a campus. Classes make frequent trips to nearby beaches, historical sites and botanical gardens, and business and government leaders participate in the classroom process.

Programs help fill the need for trained employees on Kauai, in such critical fields as health care. Other strong programs include liberal arts, automotive mechanics, auto body repair, welding, carpentry, and business education, which includes accounting, clerical and secretarial, management, and visitor industry programs.

Kauai Community College
3-1901 Kaumualii Highway
Lihue, Hawaii 96766
Telephone 245-8311

Selected Student Characteristics

Enrollment by Program Area

	N	%
Liberal Arts and Sciences	362	28
Business Education	250	19
Health Services	50	4
Public Services	18	1
Technology	97	8
Unclassified	522	40
TOTAL	1,299	100

Full-time/Part-time Attendance Status

	N	%
Full-time	425	33
Part-time	874	67

Men and Women

	N	%
Men	524	40
Women	775	60

Degree Status

	N	%
Associate in Arts	362	28
Associate in Science	271	21
Certificate	144	11
Non-degree	522	40

Ethnic Background

	N	%
Japanese	195	15
Chinese	11	1
Korean	7	1
Filipino	412	32
Hawaiian/Part Hawaiian	177	14
Other Asian/ Pacific Islander	23	2
Hispanic	18	1
Caucasian	353	27
Black	6	<1
American Indian/ Alaska Native	4	<1
Mixed Ethnic	92	7
No response	1	<1

Selected Faculty Characteristics

Instructional Faculty by Employment Status

	N	%
Full-time	52	60
Part-time	4	5
Lecturers	30	35
TOTAL	86	100

Full-time Faculty by Instructional Area

	N	%
General Education	23	44
Vocational Education	29	56
TOTAL	52	100

Full-time Instructional Faculty by Highest Degree

	N	%
Doctorate	8	15
Master's	27	52
Bachelor's	12	23
Less than Bachelor's	5	10
TOTAL	52	100

Full-time Instructional Faculty by Tenure Status

	N	%
Tenured	29	56
On tenure track	16	31
Not eligible	7	13
TOTAL	52	100

General Funds Appropriation FY 1989-90*

	\$	%
Instruction	2,196,593	45
Public Service	116,124	2
Academic Support	600,245	12
Student Services	379,187	8
Institutional Support	1,567,785	33
TOTAL	\$4,868,934	100

*Does not include collective bargaining augmentation

Leeward Community College

Leeward Community College, located between Pearl City and Waipahu, enrolls 5,650 students in vocational programs and liberal arts courses covering some 50 different subject fields. Classes are offered during the day and evening on campus, and off campus at the Leeward Community College at Waianae education center and on selected military installations on Oahu.

Leeward Community College has well-equipped classrooms, labs and shops, an extensive library collection, a campus center, and a theater. Special services are available for handicapped and disabled students, and for adults returning to college. Leeward CC also maintains an excellent career advising program to help individuals establish life, career, and educational goals. Remedial and developmental programs are offered in basic learning skills.

A broad-ranging community services program of non-credit classes, workshops, forums, and cultural activities including music, drama, and dance performances is also available.

Leeward Community College
96-045 Ala Ike
Pearl City, Hawaii 96782
Telephone 455-0011

Selected Student Characteristics

Enrollment by Program Area

	N	%
Liberal Arts and Sciences	3,310	59
Business Education	1,014	18
Food Services	83	1
Public Services	22	<1
Technology	317	6
Unclassified	900	16
TOTAL	5,646	100

Full-time/Part-time Attendance Status

	N	%
Full-time	2,525	45
Part-time	3,121	55

Men and Women

	N	%
Men	2,434	43
Women	3,212	57

Degree Status

	N	%
Associate in Arts	3,310	59
Associate in Science	1,197	21
Certificate	239	4
Non-degree/No data	900	16

Ethnic Background

	N	%
Japanese	1,373	24
Chinese	143	3
Korean	116	2
Filipino	1,066	19
Hawaiian/Part Hawaiian	560	10
Other Asian/ Pacific Islander	261	5
Hispanic	123	2
Caucasian	1,125	20
Black	120	2
American Indian/ Alaska Native	16	<1
Mixed Ethnic	739	13
No response	4	<1

Selected Faculty Characteristics

Instructional Faculty by Employment Status

	N	%
Full-time	136	56
Part-time	8	3
Lecturers	99	41
TOTAL	243	100

Full-time Faculty by Instructional Area

	N	%
General Education	104	76
Vocational Education	32	24
TOTAL	136	100

Full-time Instructional Faculty by Highest Degree

	N	%
Doctorate	19	14
Master's	91	67
Bachelor's	17	12
Less than Bachelor's	9	7
TOTAL	136	100

Full-time Instructional Faculty by Tenure Status

	N	%
Tenured	104	77
On tenure track	25	18
Not eligible	7	5
TOTAL	136	100

General Funds Appropriation FY 1989-90*

	\$	%
Instruction	6,467,087	58
Public Service	190,173	2
Academic Support	972,478	9
Student Services	1,247,899	11
Institutional Support	2,290,498	20
TOTAL	\$11,168,135	100

*Does not include collective bargaining augmentation

**Maui
Community
College**

Maui Community College, between Wailuku and Kahului, occupies an open, spacious campus between the ocean and the West Maui Mountains. Stylized "Hawaiian hut" classrooms and offices are complemented by the modern library, the foreign language and science buildings, and the student center. Enrollment is 2,000, small enough to permit close personal interchange between students and faculty.

Special programs of note are those in food service and hotel operations, both pertinent to Maui's economic needs; a nursing career ladder program; and technology programs in agriculture, automotive, carpentry, and fashion technology.

Maui Community College also offers credit and non-credit programs and courses on the islands of Molokai and Lanai, and to the remote communities of Lahaina and Hana on the island of Maui, making MCC the only tri-isle campus in the University system.

To meet the needs of its diverse clientele, Maui Community College has taken the leadership in offering individualized competency based courses and televised instruction.

Maui Community College
310 Kaahumanu Avenue
Kahului, Hawaii 96732
Telephone 244-9181

**Selected Student
Characteristics**

Enrollment by Program Area		
	N	%
Liberal Arts and Sciences	659	32
Business Education	302	15
Food Services	45	2
Health Services	53	2
Public Services	83	4
Technology	162	8
Unclassified	693	33
No data	77	4
TOTAL	2,074	100

Full-time/Part-time Attendance Status		
	N	%
Full-time	741	36
Part-time	1,333	64

Men and Women		
	N	%
Men	742	36
Women	1,326	64

Degree Status		
	N	%
Associate in Arts	659	32
Associate in Science	535	26
Certificate	110	5
Non-degree/No data	770	37

Ethnic Background		
	N	%
Japanese	252	12
Chinese	48	3
Korean	6	<1
Filipino	422	21
Hawaiian/Part Hawaiian	337	16
Other Asian/ Pacific Islander	47	2
Hispanic	41	2
Caucasian	683	33
Black	6	<1
American Indian/ Alaska Native	7	<1
Mixed Ethnic	157	8
No response	68	3

**Selected Faculty
Characteristics**

Instructional Faculty by Employment Status		
	N	%
Full-time	65	55
Part-time	6	5
Lecturers	47	40
TOTAL	118	100

Full-time Faculty by Instructional Area		
	N	%
General Education	25	38
Vocational Education	40	62
TOTAL	65	100

Full-time Instructional Faculty by Highest Degree		
	N	%
Doctorate	3	5
Master's	42	64
Bachelor's	15	23
Less than Bachelor's	5	8
TOTAL	65	100

Full-time Instructional Faculty by Tenure Status		
	N	%
Tenured	39	60
On tenure track	21	32
Not eligible	5	8
TOTAL	65	100

**General Funds
Appropriation FY 1989-90***

	N	%
Instruction	3,471,991	55
Public Service	202,735	3
Academic Support	703,761	11
Student Services	525,370	8
Institutional Support	1,427,100	23
TOTAL	\$6,330,957	100

*Does not include collective bargaining augmentation

Windward Community College

Windward Community College primarily serves residents from Haleiwa to Waimanalo with a strong liberal arts program and certificate and degree programs in accounting, finance, secretarial science, automotive mechanics, and agriculture. Credit courses are offered during both day and evening.

The College offers many enrichment activities, including theatrical performances, a nationally recognized learning assistance program, and the annual Ho'olaule'a, a festival of music and dance that draws thousands of people to the campus. In addition, the community services program offers a wide selection of non-credit courses and cultural programs.

More than 1,600 students attend classes in one of the most beautiful settings in Hawaii. Located at the base of the Koolau mountains above Kaneohe town, the College occupies 45 acres of lush greenery. Plans are being developed for new facilities on the campus to meet the needs of future generations of students.

Windward Community College
45-720 Keaahala Road
Kaneohe, Hawaii 96744
Telephone 235-0077

Selected Student Characteristics

Enrollment by Program Area	N	%
Liberal Arts and Sciences	922	57
Business Education	123	8
Technology	26	2
Unclassified	532	33
No data	1	<1
TOTAL	1,604	100

Full-time/Part-time Attendance Status	N	%
Full-time	503	31
Part-time	1,101	69

Men and Women	N	%
Men	425	26
Women	1,179	74

Degree Status	N	%
Associate in Arts	922	58
Associate in Science	118	7
Certificate	31	2
Non-degree/No data	533	33

Ethnic Background	N	%
Japanese	179	11
Chinese	43	3
Korean	11	1
Filipino	47	3
Hawaiian/Part Hawaiian	201	13
Other Asian/ Pacific Islander	33	2
Hispanic	26	2
Caucasian	519	32
Black	23	1
American Indian/ Alaska Native	6	<1
Mixed Ethnic	499	31
No response	17	1

Selected Faculty Characteristics

Instructional Faculty by Employment Status	N	%
Full-time	35	48
Part-time	5	7
Lecturers	33	45
TOTAL	73	100

Full-time Faculty by Instructional Area	N	%
General Education	27	77
Vocational Education	8	23
TOTAL	35	100

Full-time Instructional Faculty by Highest Degree	N	%
Doctorate	5	14
Master's	26	74
Bachelor's	3	9
Less than Bachelor's	1	3
TOTAL	35	100

Full-time Instructional Faculty by Tenure Status	N	%
Tenured	19	54
On tenure track	11	32
Not eligible	5	14
TOTAL	35	100

General Funds Appropriation FY 1989-90*		
	\$	%
Instruction	1,923,813	51
Public Service	119,117	3
Academic Support	579,654	15
Student Services	455,457	12
Institutional Support	733,660	19
TOTAL	\$3,811,701	100

*Does not include collective bargaining augmentation

Employment Training Office

The Employment Training Office (ETO) is the job skills and transition center located at 600 Pensacola Street. In the 28 years of its commitment to the people of Hawaii, ETO has delivered a variety of training programs to community and military personnel.

The primary focus of ETO programs is job training for populations who are classified as "at risk" or "hard to serve." Training for high demand employment opportunities centering in food service, auto repair, construction occupations, and office technology is available.

ETO continues to provide customized short-term training based on the needs of the community, for example, school bus aide and driver training for the department of accounting and general services and respite program for the department of human services.

ETO provides pre-screening for community employers through job search and through transition support with basic skills development in the Learning Center. Career exploration for department of education students is an alternative education option with credits to be applied to graduation from their home school.

While other campuses address the needs of the traditional academic student, ETO specializes in the needs of the non-traditional, ready-for-work student, supported with funding from the state departments of labor, education, human services, accounting and general services, and the City and County of Honolulu.

Employment Training Office

Building 856, Second Floor
600 Pensacola Street
Honolulu, Hawaii 96814
Telephone 548-5791

Enrollment by Program Area FY 1988-89

	N	%
<i>Regular Programs</i>		
Office Technology	451	
Food Preparation & Baking	73	
Auto Repair	74	
Construction Occupations	23	
The Learning Center	67	
Group Job Search	49	
Employment Preparation (Maui)	75	
Food Preparation (Maui)	19	
Clerical Occupations (Maui)	20	
Truck Driver (Maui)	31	
SUBTOTAL	882	11

Other Programs

Motor Cycle Safety Education	1,044	13
Military Occupational Specialty Improvement Training Program	6,045	76

TOTAL 7,971 100

Sources of Funding FY 1989-90

	\$	%
Appropriated Funds	2,582,875	67
Extramural Funds	1,244,840	33
TOTAL	\$3,827,715	100

Looking Ahead

The University of Hawaii Community Colleges look forward to continuing the tradition of excellence that has been established over the last 25 years. As we begin a new decade, we are faced with tremendous challenges and exciting opportunities. Some will result from changes already under way in our society, while others will develop from unique circumstances never before experienced. It is essential for our Community Colleges to expand our horizons and

maintain a flexible approach in adapting to a rapidly changing world.

A forthcoming document, "Expanding Horizons," outlines our visions for the future of the Community Colleges. While cultivating this vision and maintaining the highest possible quality of our programs, the colleges are now paying particular attention to access, student achievement and retention, and our role in the economic development of the state.



Access, Achievement, and Retention

Just as we are committed to maintaining our reputation for quality higher education, we are likewise determined to remain a "people's college" for any adult in Hawaii. Part of that commitment in future years will involve increased attention to student achievement and retention.

Flexible programming that is sensitive and responsive to the people's needs as well as the dramatic new avenues telecommunication and computer technology are providing will enable more people to have access to the community college. Once students are enrolled, our task is to assure that they succeed in such a way that when they leave they will possess the skills to be life-long learners — staying and returning for more knowledge throughout their lives. This is more than measuring success in terms of the numbers of certificates and degrees awarded or the rate of student transfers to four-year institutions.

We want to extend our student services to provide the counseling and assistance necessary to help all of our students achieve their individual goals and objectives. We want to promote our colleges and programs so that there will be more public awareness of the opportunities at the Community Colleges.

Tremendous progress has been made in harnessing the power of the computer to serve as a valuable tool in administration, finance, communication and curriculum development, and we will work to continue our mastery in this area. In 1990 each community college campus should be connected to the Hawaii Interactive Television System (HITS), allowing the Community Colleges to reinforce their position as major centers of education and enrich-

Community Colleges' Role in Economic Development

Future community college endeavors no doubt will include more emphasis on educational partnerships to affect in a positive way the economic development of the state. In discussions with the department of labor and industrial relations, we consider ways in which the Community Colleges can facilitate human resources development in our state. We are also working closely with the department of business and economic development, the department of education, as well as other government and private organizations, in conducting needs assessments and in developing training programs to meet those needs.

In preparing our students for the future we will teach an awareness of the international marketplace as well as an awareness of the ever-increasing cultural diversity within our own communities. We are working to initiate relationships with other educational institutions in the Asia and Pacific region, beyond those that we already maintain in Japan. We will continue working with the American Association of Community and Junior Colleges in international initiatives, working to the best of our ability and resources to provide the education and training that will make Hawaii and the University of Hawaii Community Colleges recognized leaders in the Asia/Pacific region.

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Based on records of 1989

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Kelleher, Jane F.
Kincaid, Cheryl E.
Lighthill, Michael S.
Miller, Linda G.
Nakasone, Jon K.
Narimatsu, Sharon,
Director
Natto, Paiea P.
Orot, Floria A.
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Yasuhara, Lori A.

Speech

Bystrom, Ann C.
Embrey, James F.
Hastings, Sally O.
Letta, Linda B.
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Perez, Sandra M.
Shun, Laura L.
Toguchi, Charlotte C.

Student Activities

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Honda, Margaret Y.
Kimura, Cynthia N.
Lamb, Marion G.
Lane, Michele
Lee, Mona
Omizo, Sharon A.
Pilien, Claire C.
Reimer, Connie W.
Rota, Sharon C.
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Student Support

Higa, Kevin M.
Kama, Marvelene L. Y. L.
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Accounting

Blackburn, William K.
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Administrative Services

Baptiste, Jorae
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Tamura, Elaine S.
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Yasuda, Beverly A.

Admissions and Records

Chu, Eric L. M.
Fujii, Karen
Matsuyama, Melanie

Anthropology

Kikuchi, William K.

Art

Lai, Waihang
Miyata, Wayne Akio
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**Auto Body Repair and
Painting**

Alquiza, Glenn M.
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**Automotive Mechanics
Technology**

Azares, Constante G.
Matsuda, Feodor
Yamaguchi, Walter
Yamane, Mitsuko

Biological Science

Bushnell, Nancy J.
Kido, Michael
Timbol, Amadeo S.
Yamamoto, Brian T.

Blueprint Reading

Lagmay, Dana A.
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Business

Bessert, Laverne M.
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Kakutani, Harry Akio

Cooperative Education

Shinagawa-Odan, Ann

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English

Beralas, Cresencia
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Summers, Mary C.

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Arashiro, Karen K.
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**Health, Physical
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Cleeland, Byron R.
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Music

Arsisto, Thomas
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 Indreginal, Kenneth
 Ing, Leilani E.
 Kaai, Radford E.
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 Maeshiro, Yoshiko
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 Ramos, Gilbert
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 Soriano, Melvin L.
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Personnel Office

Balogh, Sandra
 Desaki, Takako
 Nagata, Nora

Philosophy

Jones, David
 Perz, Joseph F.
 West, James A.

Physical Science

Burns, Tim
 Buynitzky, Richard
 Ennis, David

Flegal, Ronald M.
 Moore, Philip Henry

Political Science

Nassery, Omar
 Yap, Richard C. L.

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Psychology

Estrada, Zenaida R.
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 Hyde, Elsie H.
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 Ostrowski, Bernard
 Preston-Dillon, Dee
 Souza, Joan
 Yu, Richard C. D.

Religion

Aiona, Darrow
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 Odom, Ralph W.
 O'Neil, Vincent

Sales and Marketing/Management

Adachi, Cassandra
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 Foster, Ronald G.
 Hayashi, Stanley
 Higa, Ross
 Imada, Warren Y.
 Lee, Ronald K.
 May, Stanley
 Murch, Leroy
 Shirae, Keiko
 Zane, Milton

Science

Bowers, Ralph
 Burns, Tim
 Connell, Joseph
 Van De Verg, Gail

Security

Banes, Joseph
 Ching, Albert B.
 Corenevsky, Keith
 Hook, Talbort
 Silva, Harry
 Soares, Wayne

Social Science

Brown, Ruth Anna

Sociology

Aiona, Darrow L.
 Dobson, Mary Jane
 Iwamoto, Carole
 Thomson, Donald L.
 Yanagisako, Alvin Y.

Special Programs and Community Services, Office of

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 Cullen, Betty
 Donios, Barbara
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 Veregge, Marvin

Speech

Behling, Dorothy
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 Kaya, Douglas
 Mitiguy, Patricia
 Stromberger, Thelma
 Wilson, James
 Yamada, Kay M.

Student Activities

Lau, Edward T. Jr.
 Oda, Patsy

Student Health Services

Pannabecker, Deborah B.

TV Production

Hochstein, Robert
 Perri, James
 Sexton, Jerry

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Kameda, Stephen K.

Agriculture

Adolpho, Matthew
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Anthropology

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Art

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Auto Body Repair and Painting

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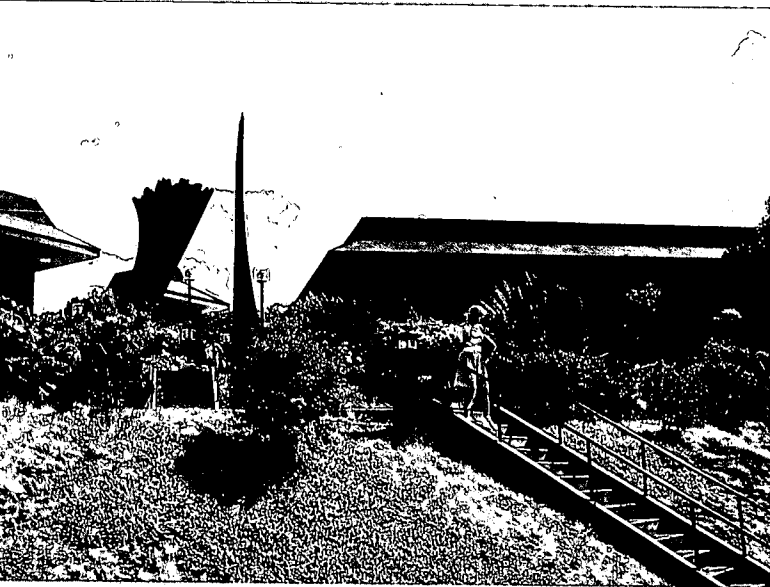
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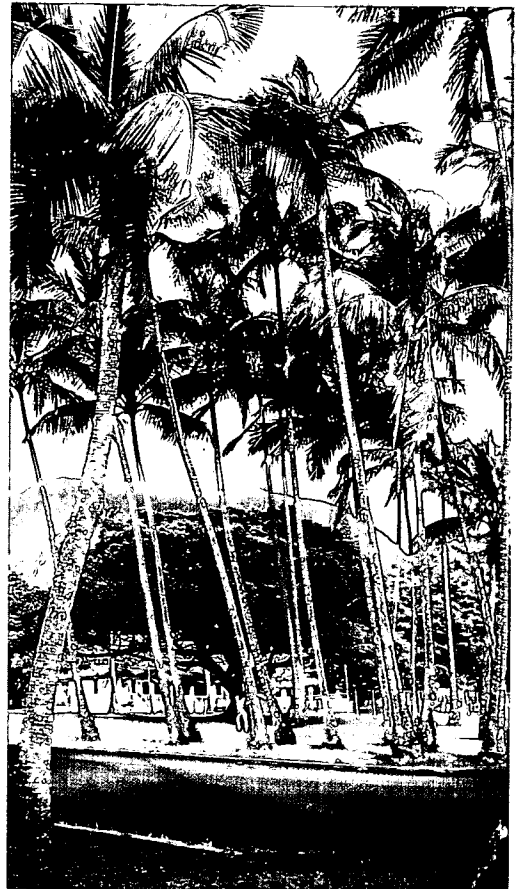
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